



Foreword

The Training & Business Development Programme Needs Analysis for the Carlow County Council Local Enterprise Office 2021-2023 is a research-based needs analysis which has been developed to guide the delivery of training and business development programmes to the Business Community in County Carlow during 2021-2023 by the Local Enterprise Office supported under the Council's Service Level Agreement with Enterprise Ireland. With the challenges associated with the economic recovery from Covid-19 and challenges and opportunities faced with Brexit, as the local First Stop Shop for delivery of supports at County Level in consultation with key stakeholders this framework has been developed to guide the development of new programmes which meet the needs of the business community.

The research process was conducted by Bridgewater and its strategic partner, the Discovery Partnership, who are specialists in business engagement. They engaged with over 200 companies in the development of this report. In tandem with this process key agencies and partners were consulted in respect of potential opportunities as well as internal stakeholders in Carlow County

Council. The analysis outlines some of the challenges and opportunities which the LEO believes currently face the business community within the county and thus the country. The report outlines the desired delivery models by the business community that suit their needs. The output of this report will feed into the overall Economic Strategy for Carlow County Council which is currently under development.

The Local Enterprise Office Carlow acknowledges that while it is the designated primary agency for promoting and supporting entrepreneurship at local level that it cannot fulfil this role without the co-operation and support of the other enterprise agencies, both local and national, and with the integrated support of the other sections within Carlow County Council.

The Local Enterprise Office will work with these organisations to maximise the potential of the small and micro business sector in the county and will over the four year period of the plan seek to increase the number of local businesses seeking to increase their management capability and strengthen their sustainability and enter export markets.



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Kathleen Holohan Chief Executive Carlow County Council



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Introduction

Carlow County Council's – Local Enterprise
Office aims to provide relevant, suitable
training and business development
programmes to enterprises in County
Carlow.

In line with this activity, the Carlow County
Council – Local Enterprise Office engaged
an independent operator Bridgewater
(and its strategic partner, The Discovery
Partnership) to conduct direct research with
the business community and stakeholders
in County Carlow via a Training & Business
Development Programme Needs Analysis.

Thus, the contents of this report offer an independent Training & Business Development Programme Needs Analysis of County Carlow with a view to forward planning for investment by Carlow County Council and its Local Enterprise in partnership with Enterprise Ireland.

Areas addressed within the report include

- Scheduling
- Delivery Methodology
- Subject Matter Preferences
- Growth Ambitions
- Ancillary Supports

Data to inform this research was procured via enterprise community engagement and stakeholder consultation.

Methodology

The following outlines the research rationale and project methodology which was adopted as part of the Training & Business Development Programme Needs Analysis 2021-2023. Prior to project commencement, Bridgewater set about familiarization with the locale's economic, commercial and enterprise education landscape, inclusive of public and private sector activities. This assisted in the construction of instruments for data collection, both qualitative and quantitative.

Engagement

The project adopted a 12-week delivery timetable and benefited from a triangulated methodological approach; whereby the project engaged

- The County Carlow Enterprise
 Community
- · Key Regional & Local Stakeholders
- Carlow County Council Local Enterprise Office / Economic
 Development & Special Project
 Development Team
- Chief Executive & Director of Services

Timeline

Activity commenced late September 2020 and was completed in December 2020.

Accordingly, the COVID 19 pandemic was a dominant issue throughout.

Project Management

The LEO Project Team was Kieran
Comerford, Head of Economic Development
& Enterprise, Pauline Hoctor, Assistant Head
of Economic Development & Enterprise and
Lisa Moore, Administrator who facilitated
the activity; whereby, Bridgewater was
accountable to these individuals for the
duration of the project and benefitted from
their support on research strategy, sampling,
co-ordination, promotion, and referrals.
Bridgewater assigned its CEO, Martina
McGrath to author the report.



Quantitative Analysis

It was determined that the optimal vehicle to engage with the County Carlow Enterprise Community would be a survey, the benefits of which included large survey sampling and the opportunity to analyse responses, measured against sample variances. In constructing the survey - Bridgewater also needed to incorporate the depth of service provision at the LEO – prioritizing training, but also acknowledging ancillary supports, specifically in relation to grants, funding and mentorship requirements.

Design

Bridgewater designed a survey to be issued to Carlow SME's / owner managers — the function of which was to ascertain training requirements and key development activities, for the period 2021-2023. In keeping with the collaborative nature of the project, the survey design process was undertaken in conjunction with the assigned project management team.

The survey was broken down into sections reflecting

- Demographics size, sector etc.
- Training Requirements required topics, delivery methodology, scheduling.
- Business Status Questions growth ambitions, challenges, future profile etc.
- Additional Needs

Prize



A prize of €100 was provided to encourage survey completion.

Duration



The survey had a completion time of approximately 10 mins

It was expected that the survey would remain open for 14 days, this was extended to 30 days to allow for an increased survey response.

Sampling

To ensure research validity, it was determined that the survey sample would be unbiased whereby the following targets were set

- 30- 50% completion by those who had not engaged with the LEO previously
- 70- 50% completion by LEO clients
- Diversity in terms of Sector, Age, Trade
 Profile

240 survey responses

- Representing 8% of the 2,852¹ enterprises in County Carlow.
- -The survey was closed out with 205 surveys. Therein, it reached 85% of the original target set-out and reflects approximately 7% of the total business community.
- To support these targets a variety of promotional/engagement channels were leveraged, these included
 - · Social Media
 - · Email Marketing
 - · Telephone Collection

Survey Limitation(s)

The following points reflect the limitations of the survey as a data collection tool and the potential bias that may exist with regard to the results.

- COVID 19 it is recognised that the survey was issued during a lockdown and consequently, the results are likely to be influenced by the pandemic and its impact on the enterprise landscape.
- Sectoral representation correlates directly to enterprise engagement with the survey.
- Non-response bias is reflected in the sample whereby nascent
- 1. CSO, 2018 Business Demography

- entrepreneurs (i.e. those who are still deciding whether to start a business) are not represented. This is a limitation of the instrument as those targeted on the CRO are currently operating a venture, in addition to the sample of LEO training participants. A mitigation action was been taken as part of qualitative analysis to offset this result bias.
- In limited instances a business submitted in excess of one individual response.
- The survey evaluates 16 sectors with all other sects being represented in the 'not listed' category.



Qualitative Analysis

An in-depth qualitative analysis was undertaken with key stakeholders in the region, in addition to Local Enterprise Office staff, to assess variant views on service provision and opportunities for development.

As a mitigation action, a series of interviews were also incorporated into the research methodology to reflect a limitation on the survey sample, whereby nascent entrepreneurs were not adequately represented.

Stakeholder Engagement

The purpose of this engagement was to determine views on existing provision, align existing strategies for economic development and to ideate around opportunities for development to augment LEO services +/ provide for future strategic development.

It was determined that the optimal vehicle for engagement would be an interview format and so the following stakeholders engaged with same, offering numerous insights and valuable feedback.

Carlow Chamber

Colin Duggan / Brian O'Farrell / John Brophy

Carlow Tourism

Eileen O'Rourke / Michael Walsh

Carlow County Development Partnership

Clare O'Shea

Enterprise Ireland

Brian Fives

Institute of Technology Carlow

Declan Doyle

Regional Skills Form

Edmond Connolly

Skillnets

Ashling Ward

Failte Ireland
Caren Carruthers

Interview Methodology

The interviews were undertaken online (via Zoom) and lasted approximately 45-60 mins per stakeholder.

The interviews were largely unstructured — whereby the interviewer (Martina McGrath) ensured that the direction and content of the conversation stemmed from stakeholders; therein allowing 'space' for the participant to elaborate on points which were important to him/her.

Carlow County Council Local Enterprise Office Consultation

The purpose of this engagement was to assess the perceived experiences of service users, determine the strengths and weaknesses of provision, brainstorm opportunities and explore the viability/impact of same.

The following staff engaged with this consultation process

Chief Executive

Kathleen Holohan

Director of Services

Michael Rainey

Head of Economic

Development & Enterprise

Kieran Comerford

Assistant Head of Economic Development & Enterprise

Pauline Hoctor

Business Advisor

Gabrielle Carroll

Business Advisor

Jim Woods

Economic Development Officer

Pierce Kavanagh

Economic Development Officer

Maria Couchman

Enterprise Development Executive

Áine Carey

LEO Clerical Officer

Lisa Moore

Grade 4 - Administrator

Tommie Hickson

Business Advisor (External Contractor

Brexit)

Bobby Connolly

Business Advisor

Darren Keating

Business Advisor (External Contractor

Brexit)

Tony McNally

Business Advisor (External Contractor

Brexit)

Sharon Ginnetty

Interview Methodology

The interviews were undertaken online (via Zoom) and lasted approximately 45-60 mins per stakeholder. The interviewer adopted a semi-structured approach to interviewing council staff. Whereby a set of predetermined questions was assembled and modified (during the interview) based on perception of appropriateness. Whereby, certain questions were added/omitted relevant to the participants activity/role within the LEO.



Research Findings

The following illustrates summary research findings as part of this report.

Quantitative Results complete/empirical survey results are available upon request from the Local Enterprise Office.

Qualitative Results are woven throughout the survey findings and recommendations.

Quantitative Analysis

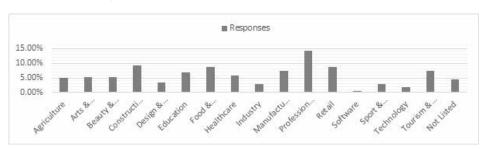
Profile of Respondents

205 Survey Respondents

It has been determined that the survey offers a sufficiently representative sample with regard to sector, trading profile, sale items and business age. Sectoral Representation is weighted against professional services at 14%; however, this was not thought to skew the survey disproportionately.

	Description	%
Sale *	Product (s) Service (s)	52% 65%
Trading Profile *	Local Regional National International Online	51% 44% 55% 28% 28%
Business Age	0-3 Yrs. 4-10 Yrs. 11-20+ Yrs.	33% 24% 43%

* Please note that respondents were allowed to select multiple answers to reflect their operational/trading structure.



Delivery Methodology

There is evidence of a shift amongst the business community towards more progressive forms of training delivery; whereby, it might be inferred that the forced change of the pandemic has led to an openness to go online and a realization as to the benefits that can be derived.



Online Preference

85% of respondents are open to engaging online

Rank	Detail	%
1	Blended Learning - Offline & Online Provision	35%
2	Online Facilitation - via Zoom / MS Teams	29%
3	No Preference	21%
4	Traditional Facilitation - In Person/ Classroom Setting	13%
5	Immersive Training - Via Virtual Reality	2%

Key Findings

- 85% of respondents are open to engaging online.
- Traditional facilitation (which sees 100% classroom-based learning) is now viewed as outmoded.
- Immersive Training has not featured as a preferred vehicle for learning. The distinct lack of response likely points to a lack of understanding, when correlated against the openness to online delivery.
- Sectoral Diversification
- In contrast to the above table,
 Construction and Manufacturing
 sectors have prioritized traditional
 and blended methodologies above
 online facilitation seeing up to 35%
 of this cohort state a preference for
 classroom based/onsite learning (see
 appendix II for more information)



Scheduling

Days

In order of preference, the following illustrates the days favoured by respondents. Interestingly, little to no sectoral variation occurred, whereby some had an openness to engaging at the weekend, but their preference aligned to the below.

Day	Wed	Tue	Thurs	Mon	Fri	Sat	Sun
%	42%	41%	34%	34%	23%	8%	6%

Duration

In order of preference, the following illustrates the duration of programmes favored by respondents. However, significant variation occurred across industries in relation to same.

Length	½ Day 9am-1pm	1 Day	Evenings 4 - 6 Weeks	½ Day 6pm - 9pm	Morning 7am - 9am	2 x Day Bootcamp	Programmes up to 6 Mths
%	52%	31%	26%	23%	20%	13%	12%

The following, lists sectoral variances which conflict with the macro data, on preferred programme delivery options

Arts & Heritage

 $\ensuremath{\%}\xspace$ Day 6-9pm @ 36% /2 Day Bootcamp @ 36%

· Manufacturing / Design & Craft

Open to longer running programmes of up to 6 months @ 21% and 43% respectively.

Retail

Evening courses of 4-6 weeks were favored @ 60% Early Morning 7am-9am @ 53%

Subject Matter Preferences

For the purpose of this research, training topics were broken up into 4 categories. The data illustrated reflects the macro trends associated with training preferences; however, a more in-depth sectoral analysis can be found in Appendix II

Management Development

Rank	Detail	%
1	Business Planning	44%
2	Strategic Development	43%
3	Grant Aid & Funding 101	41%
4	Personal Effectiveness & Goal Setting	36%
5	Time Management	26%
6	Human Resource Management	23%
7	New Product Development	22%
8	Leadership	22%
9	Innovation	22%
10	Business Modelling	20%
11	LEAN Project Management	19%
12	Health & Safety Management	19%
13	Performance Management	19%
14	Mindfulness	16%
15	BREXIT - Customs & Excise	15%
16	BREXIT - Preparation & Planning /Capacity Development	12%
17	Succession Planning	11%
18	Legal Considerations	10%
19	${\bf Comprehensive - Start\ Your\ Own\ Business\ Management\ Training}$	6%

Finance & Compliance

Rank	Detail	%
1	Pricing for Profit	52%
2	Budgeting & Forecasting	38%
3	Compliance & Regulations	32%
4	Legal Considerations	24%
5	Basic Bookkeeping	23%
6	Finance for the Non-Financial Manager	22%
7	Credit Control	15%



Subject Matter Preferences

Sales & Marketing

Rank	Detail	%
1	Sales & Marketing Strategy	65%
2	Social Media	55%
3	PR & Marketing Tools	40%
4	Web Development	39%
5	Branding	36%
6	Video Production	35%
7	Sales - Lead Generation	29%
8	Product Photography	28%
9	Customer Service	25%
10	Communication Skills	25%
11	Negotiation Skills	20%
12	Export & Internationalization	17%
13	Merchandising	13%

ICT

Rank	Detail	%
1	Digital Marketing (e.g. Search Engine Optimization, Blogs)	56%
2	Website Development (e.g. Wix, WordPress)	39%
3	Facebook	36%
4	Instagram	34%
5	Photography - Online Tools	32%
6	Current & Emerging Online Tools (e.g. Canva, Slack)	31%
7	CRM - Customer Relationship Management Systems	27%
8	Microsoft Excel	20%
9	Adobe Illustrator	20%
10	Adobe InDesign	16%
11	Pinterest	14%
12	Microsoft Project	12%
13	Computerized Accounts	11%
14	ERP Systems (e.g. SAP/ ORACLE)	8%
15	Basic Computer Skills	8%
16	Microsoft Word	8%

Growth Ambitions

Notably, over 96% of respondents anticipated growth over the coming 3-5 years. The prioritization of anticipated growth for County Carlow is illustrated by the following (see appendix II for further analysis).

96% Growth

Within the next 3-5 Years

Rank	Detail	%
1	Expand Sales Nationally	62%
2	Increase Online Sales	54%
3	Hire Staff	46%
4	Expand Sales Regionally	42%
5	Upsell to Existing Customers	41%
6	Expand Sales Internationally	39%
7	Product Development & Innovation	33%
8	Upgrade Premises	27%
9	Grow Sales into Neighboring County	24%
10	Purchase Machinery & Equipment	23%
11	Revenue - Turnover in Excess of 1 Million Euro	16%

Ancillary Supports

When respondents were asked to note their openness to ancillary supports and to prioritize them, it highlighted the importance of LEO's soft supports; whereby tailored guidance was jointly favored with mentorship ranking third. (see appendix II for further analysis).

No 1. Tailored Guidance

Rank	Detail	%
1	Tailored Guidance - on choosing the right type of support for your business	53%
2	Grant Aid	53%
3	Mentorship - multiple one to one Meetings, supporting a business goal	49%
4	Events - Tradeshows / Networking/ Seminars etc.	47 %
5	Advisory Clinic - one to one meeting (circa 45 min duration)	28%
6	Consultancy - Outsourced Project Work	24%
7	Referrals - connecting you with other state bodies such as Dept. Social Protection, Revenue, Skillnets etc.	23%
8	Trade Missions	17 %
9	Micro Finance Ireland Loan	15%



Qualitative Analysis

Convergence: Stakeholders

External stakeholders engaged across diverse and wide-ranging topics as the interview methodology supported this didactic exchange. Consequently, a broad range of feedback was captured. However, this report summarizes areas of convergence across stakeholders such that an unbiased evaluation emerges.

Positives

- The LEO was deemed highly active "they have an out-reach approach".
- LEO staff were noted as being open to engagement and dialogue.
- The organisation was recognised for its progressive approach and agility.
- There was agreement as to the pivotal role that the LEO operates within the county.
- All commended the LEO's actions in response to the COVID crisis.

Opportunities

- Stakeholders recognised an opportunity to work more closely with the LEO with regard to onward programme development and alignment.
- Due to the high volume of supports, there was confusion around the LEO vehicles for engagement, training topics, names etc.

- COVID 19 activities were exempt from this feedback.
- Recognition that more analysis may need to be undertaken in terms of a deeper dive on subjects required by sectoral cohorts and mapping of interorganizational instruments to support them.
- There remains a gap in LEO supports for those who do not fit specific criteria.
- Across agencies, there was scope to become more learner centered whereby a business owner may need to upskill across 2-3 agencies.
- That Carlow, as a territory requires a holistic and innovative approach to enterprise development – leveraging neighboring territories, partnerships, and marketing.

Feedback: SYOB Profile

Bridgewater undertook qualitative research (to mitigate against survey bias) whereby it interviewed four SYOB profile ventures, with disparate start-up positions.

- 1. Recently Commenced Trading (x 1)
- 2. Idea Generation (x 1)
- 3. Concept Development & Business Modeling (x 2)

The following reflects their feedback preferences

- Topics = Finance / Book-keeping / Market Research / Growth Planning / Digital Marketing
- Duration = a short block or3 -6 Wk programme with engagement twice per week.
- Times = Evenings were preferrable.
- Mentorship = Yes
- Goals = Entrepreneurial Confidence
 / Growth Planning / Financial
 Competence



Local Enterprise Office - Insights

Personnel

- LEO representatives were highly engaged in the process
- Each noted area's for development and refinement.
- This feedback is reflected holistically in the recommendations outlined.

2020 Programmes

The following table illustrates activities year to date with Carlow LEO. As a result, the data is impacted by COVID 19 in terms of activity and attendance (where possible, cancellations have been removed from the data). Data was sourced via a 3rd party platform and reflects iterative and longer run activity only — accordingly, individual modules are omitted. Regional activities have also been omitted from the table.

Event Name	Units	Average
Management Development Workshop	2	100%
Coaching	2	100%
SYOB - 0.5 Day	5	92%
Digital Media	6	92%
The Profit Academy	1	89%
Finance & Grant Options - LEO	4	88%
#ShopCarlow	9	81%
Trading Online Voucher	11	72 %
Women in Business	4	65%
The New Normal - COVID / BREXIT Training	20	64%
Lean for Micro	2	58%
RESTART Grant	11	56%
The Business Box	7	50%
#Tastelocal	5	48%



Delivery Methology

SYOB-The Idea Academy

4

47%

Blended / Hybrid Learning

Blended learning combines traditional instructor-led training with online learning with high tech e-learning, drawing on the strengths of both. This approach affords an organisation the ability to engage all types of learners—those who learn better in a structured environment (that includes face-to-face interaction with an instructor), and independent types who learn better with semi-autonomous, computer-based training. However, the exact nature of the optimal blend depends very much on the participant, instructor, programme, and the LEO.

The following offers an overview as to the types of blended learning which can be utilized.

Туре	Description
Face to Face	Traditional instructor-led learning sessions supplemented with technology to allow learners to control their own learning pace.
Rotation	Participants move through a schedule of independent online study and face-to-face classroom time.
Flex	Flex learning sees participants control their learning path (using an LMS system) choosing what they learn. The instructor is usually present in a mentoring capacity, to answer questions.
Gamification	One of the most effective ways to motivate learners is by letting them play! By using game play elements such as points or levels, learners feel a little competition and are more motivated to experience the material on their own time.
Online 'Practice' Lab	This blended learning model is entirely digital, with little or no instructor interaction, and takes place either before, during or after training. Its purpose is to engage and solidify learning.
Self Directed	This approach reflects an entirely self-directed approach and takes place in a digital environment. Learners can engage with an instructor through chat, email, or message board.

COVID 19 has seen training migrate into an online environment with associated benefits in terms of cost, accessibility, and time. Preconceptions about online learning have been removed and culturally people are now open to this medium. However, there still exist threats



Delivery Methology

to a blended learning approach, these include:

- IT Literacy
- ↑ Dependence on technical resources/tools
- Broadband speed

- · Lack of peer-to-peer networking
- New costs associated with e-learning platforms

Face-To -Face

Survey responses have demonstrated a significant move towards online learning and blended methodologies. However, it is important to note the current landscape and assess the degree to which this shift has occurred:

 Scenario A = Traditional Classroom (complimented by online tools)

The facilitator delivers a traditional session, in a physical location but utilizes online tools e.g. polls, case studies and learn by doing scenarios, to engage participants. This often requires use of a laptop or mobile phone by the participant.

 Scenario B = Traditional Classroom (delivery using an online tool)

It might be argued that current programmes reflect a traditional style but now utilize Zoom/MS Teams — out of necessity.

Consequently, post COVID may see a shift back towards the traditional training mediums.

Benchmarking - Online

The delivery style of a physical /traditional workshop may not translate to an online medium and thus, it is essential that one benchmarks participant engagement to ensure learning outcomes. Accordingly, the LEO may benefit from requesting the trainer detail what (if any) online engagement tools they plan to use. Relying on unstructured

participant engagement can be difficult when facilitating online, for many reasons, some of which include:

- Participants must mute themselves when in large groups to avoid feedback
- Cameras do not always work, thus visual ques are missed by the trainer
- People are at home with associated distractions
- $\cdot \, f \downarrow$ Attention spans

Therefore, it is proposed that online delivery would benefit from trainer benchmarking specially targeted at participant engagement, querying their use of tools such as breakout rooms, polls, quizzes and so on. This will potentially allow the LEO to quality check online engagement and ensure that those facilitating using these mediums are sufficiently proficient.

Rotation

It is proposed that the rotation methodology is suited to longer run programmes whereby they can oscillate between online and face to face. It is further proposed that the nature of this oscillation may benefit from being determined on a programme-by-programme basis (by the LEO); to reflect the nuances of required learning outcomes and client profile.

Delivery Methology

Flex /Gamification / Online Labs /Self-Directed Learning

These blended learning options require research and development; and it can be argued that neither the trainers (many of which are sole traders) nor the LEO would have adequate time to create solutions using these mediums for the period 2021.

Accordingly, they are not suited (at this time) to roll-out.

However, it is suggested that the LEO engage on a pilot programme for the period 2023 – where it utilizes such progressive methodologies for one iteration of an existing 6-12-week programme.

Mentoring - Enabling Learning

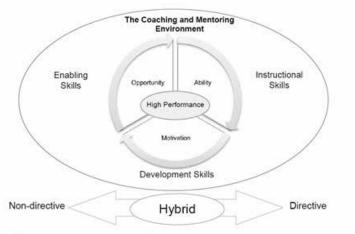
The below diagram sets out the main tenants of coaching / mentoring.

- In essence, its objective is to improve (entrepreneurial) performance.
- To achieve this, the mentor focuses on client motivation, ability, and ways through which they might achieve a goal.
- As a result, part of the process is often enabling skills through instruction. This instruction tends to often be directive.
 Conversely, enabling skills is about facilitating a conversation, that allows the client to find solutions, this occurs by posing pertinent questions and limiting direct advice.
- In practice, mentorship tends to operate in a hybrid area, combining

a facilitative /enabling approach with some directive/instructional advice. The aim however is to operate in a predominantly facilitative and questioning mode

Scenario- Example

- A client requests mentorship without engaging in any advance training.
- The LEO match the mentor to the client.
- Meeting One It is apparent that the client has limited ability (in the area in question). Thus, in order to provide impactful mentorship, the mentor must engage instructional skills.
- Meeting Two The mentor can focus on enabling skills and elevate the client to make informed decisions about the right way forward for them.



The Coaching and Mentoring Environment (AH Raymondson & KW Hamilton, 2010)

Delivery Methology

Challenges

The level of required instruction per client varies extensively and it is only while in a mentorship session that this becomes apparent.

The client won't consider training (as he/she feels sufficiently informed on the subject matter) thus mentorship is the only avenue to support the individual and their business.

The client has unrealistic expectations and assumes the mentor will undertake activity directly with their business.

Despite engagement on training, prior to mentorship – learning outcomes cannot be guaranteed; thus skills/ability cannot be guaranteed.

The high volume of mentorship engagements means that a rigorous needs assessment per client (though helpful) is impractical in terms of administration.

Opportunity

Arguably, due to the individual nature of the engagement and high volume, there is no universal solution. Equally one does not want to 'block' people from engaging with any support vehicle by adding unnecessary gates. However, the following may prove helpful at an operational level:

Develop collateral for the client to self evaluate their readiness for mentorship, such as a checklist. This could be included as part of a mentorship briefing document; whereby the medium is explained, and the individual is tasked with determining if they are ready to be mentored +/ should engage in training prior.

- · Where appropriate, request that the client engages in a 'general' advice clinic. Which would align to a 45 min engagement, this would allow for a number of outcomes:
- The client's needs are sufficiently served by the advice clinic.
- The mentor suggests that the individual engages with training.
- The mentor recommends to the LEO that the individual gets 1, 2 or 3 sessions (which the LEO can then assess/grant/ decline).
- It is important to note however, that the, mentor facilitating the advice clinic should NOT be the onward mentor for that client or a training provider (to ensure objectivity and impartiality).

Delivery Methology

One to One Training / Private Tuition / Micro Training

The following offers an overview of this delivery methodology, as it could apply to the LEO

Benefits

- ↓ Time
- No need to wait for min quantity numbers
- ↑ Relevance & Quality Control
- Capacity to implement new skills in real time /onsite
- · Appropriate for remedial training
- · Avoids negative 'classroom' blockers

Challenges

- · Differentiation Mentorship
- Potential VAT implication @ 21% guidelines would need to be in place to ensure that one does not trigger this liability
- \(\bullet Cost as the trainer may charge
 a rate in excess of their contact time,
 given that the content will be wholly
 tailored to the client.
- \cdot \downarrow Economies of Scale

Commentary

It is proposed that private tuition can yield extensive benefits to the client and enable efficient learning and impactful outcomes; however, the LEO might benefit from taking the following into consideration when adopting this delivery methodology

· Creating a framework to

- Determine as to whether the client/ business is sufficiently differentiated to merit one to one tuition
- Confirm that mentorship is not a suitable vehicle for engagement
- Stipulate required learning outcomes, topics to be covered etc. This will likely be co-created with the client.

· Sharing the cost with the client

 Limiting the volume of sessions that a client can avail of— currently, individuals are not limited on the volume of training they can engage. However, this methodology would require an upper limit.



Delivery Methology

Immersive Training

Feedback has shown an appetite for modular, blended learning and placed a priority on networking. Nevertheless, there was a marked lack of interest in immersive training. Thus, it might be inferred that the market is not yet ready to avail of same.

However, this educational delivery approach is gaining significant traction and it is unclear as to whether the funding period of 2021-2023 will see appetites shift more favourably towards this model. Consequently, it is proposed the LEO request a small cohort of trainers (on specific topics) to include an immersive element to their training delivery, to be utilised as a learner support tool (contrary to full workshop facilitation utilising this medium).

In doing so, it will allow the LEO to undertake a true assessment as to the

value of this approach, it will also introduce suppliers to tools, such that if the LEO does migrate to this approach in the future, suppliers will be familiarised with associated technologies / training

Examples of these include

- Simulations enabling the learner to take control of a character that is expected to perform certain tasks utilising a computer or mobile programme.
- Game Based Learning reflects gamified digital learning, allowing learners to compete with their peers, thus increasing engagement /networking.
- AR/VR Engages learners visually, aurally +/ physically.
- o 360 Degree Videos

Requirements + Classification Model

The knowledge base held by those working directly with the programmes was extensive and the survey boasted many positive comments on delivery, customer service and learning outcomes. However, stakeholders noted opportunities to further streamline the LEO offering. As a result, it is proposed that the LEO look at a training classification model in addition to its roll out of services. The following represents a potential model, but the LEO is best positioned to conceptualize / refine it further.

Flagship Activities

- Broadly, this category represents the established and long run activities at the LEO. However, pilot initiatives (which will become flagship) have also been allocated to this category.
- Based on booking data, the 'existing' flagship programmes have achieved market fit, whereby attendance figures and multiple iterations reflect a market need that is being met.
- It is therefore proposed that the replacement or the addition of similar programmes would not yield sufficient benefit and may confuse the market.
- A safeguard to this iterative extension model is reflected in the repeated programme evaluation, undertaken by the LEO.

Modular Training

- The existing business box series has had significant traction with the market to date (evidenced in participation).
 Accordingly, it is proposed that the LEO build on this brand and tool-box approach.
- Thus, it is proposed that the LEO extend this series offering a range of standalone workshops, which complement one another.

- It is understood that these workshops will accommodate the entrepreneur in the order and volume chosen by him/ her. Ultimately, building out a complete business 'tool-box' and fostering a selfdirected learning methodology.
- Based on qualitative and quantitative research, an array of training needs/ topics were determined. These areas have been addressed either as standalone workshops or topics which have been merged together.
- Quantitative data provides evidence that delivery across 0.5 days and 1-day interventions is optimal and thus the proposed schedule reflects this.
- Under this pillar, it is proposed that supports are targeted at the mass enterprise population, whereby the core topics covered are highly transferable across industry sectors.
- Subsequent to modular interventions, clients can choose to engage on sector specific activities +/ longer run programmes. It is expected that this approach will see the modular training becoming the sales funnel for other activities. However, it is important to note, that subject to entry criteria entrepreneurs can engage on longer run programmes directly (without any prior modular training).



Classification Overview

Flagship		Modular		
Events		Business Box Series	Specialist / Sector Specific	
	Grant Aid & Funding 101	Business Development Pillar	Master Classes	
	Develop Your Strategic Partners -Sales	A Guide to Writing a Business Plan	Partnered Activities External sector specific/ specialist organisations	
	Brokerage Event	Personal Effectiveness &	Intervention Programming	
	Educational Trade Mission (Incl Training)	Goal Setting Time Management	BREXIT / COVID	
Training		 Leadership - In a Changing World Innovation & New 		
Start-Up	Kickstart Your Business	Product Development • Facilitated Brainstorming -		
Programme(s)	SYOB Programme	Idea Generation Workshop		
Scale Up Programme(s)	Management Development Cluster	Finance Pillar		
	The Sales Academy	 Pricing for Profit Basic Book-Keeping		
Excellence	The Profit Academy	 An SME Guide to Budgeting & Forecasting Legal Compliance (Incl Taxation) - The Birdseye 		
Programme(s)	The Productivity Hub			
	Advanced Management & Strategy Devt.	View • Finance for the Non- Financial Manager		
Pilot Programmes	The DUO Programme	Sales & Marketing Pillar		
Specialist Training	Carlow Creatives	Complete Sales &		
	Tourism & Hospitality Programme	Marketing Strategy • Digital Marketing What, Why & How?		
	Food & Drink Development Programme	Marketing, PR & Communications Sales Lead Generation		
	Festival & Event Development Programme	Online & Offline Brand Build & Implementation		
	Manufacturing Development Programme	Customer Service Standards & Evolution		
	Food & Drink Development Programme	Technology Tools Pillar Trading Online Voucher		
	Retail Sector - Passport Programme	Briefings Beginners Guide to Social Media		
		Search Engine Optimisation & Website Development Photography & Videography for my Business Enable the Business on a Budget - Emerging IT Tools		

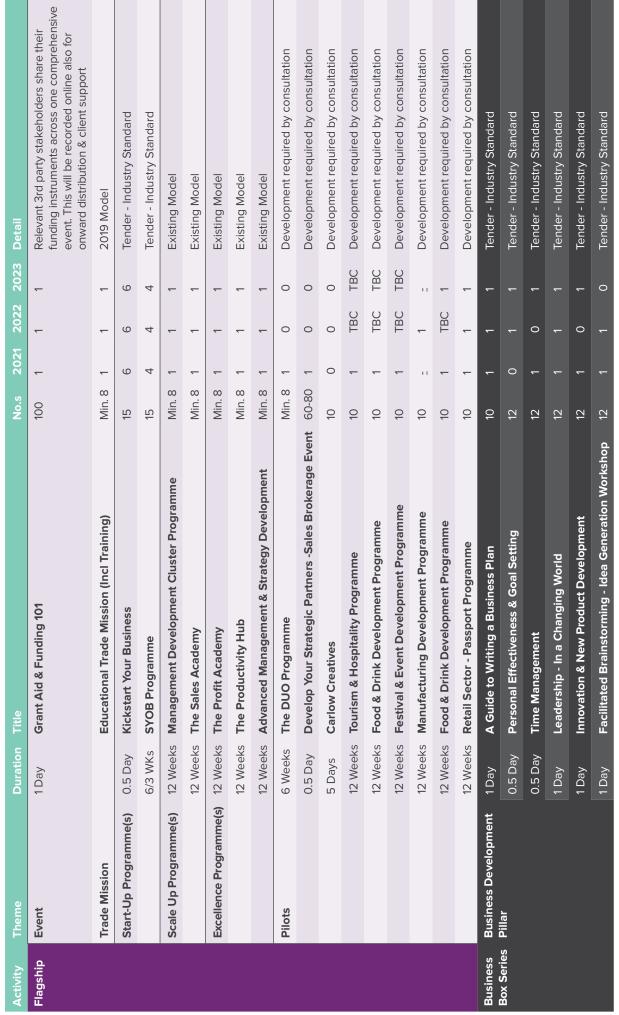
Budget - Emerging IT Tools





X

Bridgewater



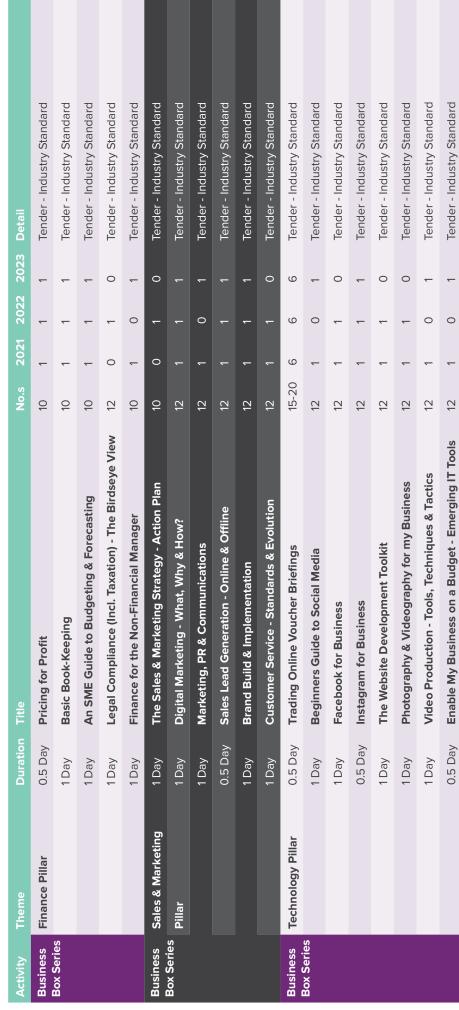






CARLOW

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Sector Specific/Specialist Activity

Modular Master Classes - external specialist training and events will be facilitated across sectors, these are to be demand and enterprise led, working in conjunction with key partners. Existing measures and pilot programmes pertaining to tourism, food & drink, manufacturing, design, retail & strategic alliance have been facilitated.

ntervention Training

Modular training pertaining to dynamic issues as they arise, will be accommodated via the training schedule e.g. BREXIT /COVID

Budget

A review of the schedule was presented to Carlow LEO who agreed that the proposed activity could be delivered within the budgets available.

Exclusions

Exclusions apply to the above schedule – these include regional training programmes (e.g. Brightstart /Lighthouse) and mandated programming (e.g. Lean for Micro)

Driving Efficencies - Programme Edits

During the course of this research, it was determined that a number of existing programmes/ supports would benefit from being augmented. The following details proposed revisions -

Trading Online Voucher

Rationale

The tool has been highly effective — evidenced in the volume of draw-downs and successful applications. However, this success has a direct correlation to the high levels of administrative and ancillary support offered by the Carlow LEO. Accordingly, there may be opportunities to streamline the process further, while retaining the core successful operational structure.

The current support methodology - reflects

- A debrief as a prerequisite to drawdown with up to 50 pax in attendance.
- · Followed by administrative support inclusive of
 - Mentorship allocation (in some instances)
 - Compliance clarifications CRO / Tax Clearance Certs/ 3
 - Calculation Support draw down spending ratios
 - Training Provision

Suggestion

It is proposed that the following amendments to the briefing session might decrease some of the administrative burden. Whereby, irrespective of the benefits of training/mentorship, not all patrons will be open to participation. However, in order to engage with the grant, they must attend the briefings and thus, it is an opportune time to upskill +/ pipeline them to onward training and development. Briefings

- Limit attendee numbers to 15–20 allowing for increased engagement/questions
- · Increase the duration of the briefing from 60 mins to 2hrs
- Break the briefing into sections
 - Becoming an Informed Customer
 - An introduction to Trading Online terms/ processes / systems
 - Planning Tool
 - Furnish attendees with a high-level template to align investment with sales
 - o The Process TOV
 - · Form Filling
 - Compliance
 - Ratio's provide attendees with an excel Sheet with pre-calculated ratios
 - · FAQ Sheet



Driving Efficencies - Programme Edits

Intervention Programming - E.g. Covid / Brexit

Rationale

The evolving nature of this activity means that it is difficult to forecast and anticipate required activities/ training.

Equally the urgency, timing and volume of clients are driven by external factors; this can result in a significant influx of clients at a specific point in time. As a result, the system/resource pool can be challenged to service them robustly.

Suggestion

Traffic Light System

It is proposed that a streamlined escalation procedure may benefit this activity pillar, should there be an influx of clients. Informally, this approach is already being adopted; accordingly, this suggestion is an extension of current practices.



Advisory Clinic Days

- 6 pax per day/advisor
- 45-60 min diagnostic
- Results in a checklist of issues/needs
- Decision on



1 Mentorship Session

• Focused on a specific area/ discipline



2+ Mentorship Sessions

• Focused on an action e.g. grant application, plan

Forms - Streamline Documents

At present feedback reports take circa 60 mins to complete with high volumes of demographic data. Optimally, this form filling should take no more than 20 mins; thus, increasing the time spent with the client by 30-40 mins per engagement. Therein, it may be worthwhile to review the form structure.

Driving Efficencies - Programme Edits

SYOB Programme

Rationale

The following observations were noted

- \bullet The preliminary on-boarding of clients (via a $1\!\!/\!_2$ workshop) has been working well
- The 10-week programme is perhaps too long
- Feedback on the 3-day programme was mixed whereby the duration seemed to agree with clients, but learning outcomes were challenged.
- · Mentorship was deemed essential for the programme
- It was/is difficult to ascertain how impactful the training has been and whether they have gone on to establish a business.

Suggestion

The following lists a potential flow of activity that the LEO may choose to adopt in light of the feedback received.

1/2 Day Kickstart Session – an introductory training day

- Supports sales pipeline to a 6wk intervention
- BTWEA referral system could be established whereby the Kickstart trainer requests participants to complete a SICAD form; thereafter, the local development company can support them in securing funding support.

6 Week Programme

Content to include but not be limited to - Finance, Entrepreneurial Mindset/ Promotion for Small Business/ Legal Issues/ Compliance / Business Planning/ Grant Aid & Supports overview.

It is proposed that a lead trainer is appointed for the programme but that approximately approximately 2 workshops are delivered by additional subject matter experts. Therein, enabling variant facilitation styles and mitigating against learner inertia.

Mentorship

2 Sessions per individual

It is proposed that multiple mentors are made available to individuals as part of this process, each supporting a specialist area such as Finance, Research and Business Case Development +/ Strategy. Therein, the participant can self direct the supports that they wish to draw down on, choosing resources they feel are most appropriate to their venture.

Outreach / Check-In

Outward bound email to participants to determine onward training needs and business development stage.

Rationale



Pilot Initiatives

The following details an array of pilot opportunities which the LEO may choose to action over the coming three-year period.

Events Grant Aid & Funding 101

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Event: Flagship Annual Event – Online +/ Offline

Duration: 1 Day Attendees: 100+ pax

Detail

A one stop shop event – where a large cohort of agencies (private & public) engage and communicate their respective support instruments. Organisations might include but are not limited to the following – Enterprise Ireland, Revenue / IT Carlow/ Board Failte / Skillnets / Intertrade Ireland / HBAN network / EEN/ Local Development Companies/ Credit Review Office/ Tax Experts... etc.

Why?

- Ongoing challenge to holistically communicate new / existing enterprise support instruments.
- · Confusion amongst SME's in terms of their eligibility.
- Administrative burden associated with fielding queries/ referrals to other organisations.
- Opportunity to capture Ireland's multifaceted enterprise support landscape and associated benefits.
- Opportunity to engage various stakeholders in the region on behalf of LEO clients and generate networking opportunities.
- · Enterprise-Led Research Tool
 - Carlow LEO could create a You-tube Channel
 - Opportunity to record each speaker as a standalone topic.
 - **o** Post-Event, LEO clients can go online and view specific funding information relevant to them, facilitated through the LEO.
 - o This 'live' video library can be augmented in line with the role out of new developments +/ additional bodies that would like to communicate their supports to Carlow LEO clients.

Develop Your Strategic Partnerships

Sales Brokerage Event

What:

Event: Facilitated Networking event to foster participant co-selling/ strategic partnerships

Duration: 0.5 Days **Attendees:** 50+ pax

Detail

The purpose of the event is to create an environment which fosters dialogue amongst businesses, equipping them with the opportunity and tools to scope out potential alliances with respect to co-selling and symbiotic relationships. The event will differ from a meet the buyer event – whereby the connections are not centered round purchasing; conversely, they reflect a focus on strategic alliance for growth.

Why?

Qualitative feedback has yielded insight into an opportunity to bolster partnership relationships within the county, fostering coselling and 'packaging' of products and services – specifically within the following industries.

- · Tourism & Hospitality Holiday Packages
- Food & Drink Agri Food Tourism / Supply Chain/ Hampers

It is proposed however, that the event is extended out to other industry verticals, as deemed appropriate.

Pilot Initiatives

Programmes: The Duo Programme

What?

Methodology

- Training & Mentorship Support
- Blended Learning (Rotation Model)

Duration: 12-week Programme

Attendees: 10-12 pax / 5 Partnerships

Detail

The DUO programme is a pilot, created in order to support the development of partnerships in County Carlow. Its function is to optimize and de-risk the partnership process, fostering alignment with individuals who enter into a partnership arrangement.

It is expected that the DUO programme will reflect but not be limited to the following partnership combinations

- Marriage/Civil Partnerships (one likely exiting employment to support the venture)
- JV Partnerships

Why?

To foster scaled growth, often an entrepreneur must align with another venture +/ individual. This partnership process can be challenging. Whereby, the founder has activated the business and achieved proof of concept; however, in order to maintain development - the venture requires human capital investment +/ skills acquisition. To support this, an incoming partner can often provide commercial skills, insights, and beneficial techniques to drive the business forward and support scaling pathways.

Tourism & Hospitality Programme

What?

Methodology

- LEO + Partner delivering Training to a Business and its employees
- Training & Mentorship Support
- Blended Learning (Rotation Model)

Duration: 12-week Programme **Attendees:** 2-5 Businesses

Detail

This will be an inter-organisational programme (LEO + another organisation) which sees a small number of suitable ventures, agree to upskill promoters and employees alike. This training will be facilitated by one central training provider. Workshops will be facilitated at a management level by the LEO and reinforced at an employee level, thus ensuring core values and consistent messaging.

Why?

Currently, businesses have to engage in an independent manner with multiple bodies, in order to draw down on the extensive training supports that are available. In doing so, there can be a discontent between the training received by managers and staff. This in turn yields challenges around the implementation of new skills and return on investment. It is proposed that this programme will aid in streamlining the disconnect that could occur between management training and employee training. Whereby, one training provider is appointed across two organisations (e.g. the LEO & Skillnet) to deliver 'both sides' of the content.



Pilot Initiatives

Carlow Retail Passport

What?

Methodology

- Grant + Training & Mentorship Support
- Self Directed Modular Learning + Specialist Training

Duration: 12-month Programme

Attendees: 10 Businesses

Detail

It is anticipated that the Retail Passport programme will be a unification tool, which merges existing grant aid with modular training and specialist provision. Attendance at a requisite number of modular workshops, will trigger mentorship supports in grant aid completion and availability of sector specific workshops such as merchandising, shop window displays etc.

Why?

- Not all Retailers are drawing down on the instruments that are available to them
- There are approximately 200 retailers in the town and less than 50% of them are currently deemed as active (in terms of engaging with supports). This activation is an ongoing challenge.
- Retailer availability is limited, as many do not have support staff.
 Evidenced by the fact that 1-day programmes are not favored by this cohort.
- Anecdotally, retailers often respond better to targeted supports/ marketing; thus, a high investment in online & offline promotion would need to have longevity.
- Self-directed learning/activity would likely be suited to this cohort vs. a fixed schedule of engagement.

Carlow Creatives

What?

Methodology

- Blended
- Online Learning
- Offline Networking Events
- Self Directed Modular Learning + Specialist Training

Duration: 6-month Programme

Attendees: 10 Businesses

Detail

It is expected that the programme will support up to ten creative business owners, in the development and enhancement of online sales platforms – supporting business development. It is envisaged that the promoters will go from zero to online sales in 6 months. Peer to peer learning and engagement is to be a focal point of the programme whereby a community-driven learning environment is to be created, such that promoters feel empowered, enabled and supported to sell online Furthermore, it is envisaged the programme will enable participants to develop a network to support further business development, post program completion.

Why?

Online sales for the creative industry can be challenging whereby the features of the product such as texture, size, colour, material etc. are better understood in person. It is a unique skill to promote the facets of products pertaining to this industry; remotely; thus, extensive support is required to ensure that the creative industry in Carlow remains digitally progressive and adapts to emerging sales tools.



Pilot Initiatives

Food & Drink Development Programme

Why?

Research has determined a distinct need for a food and drinks development intervention; however, this will need to cohesively link in with the existing support landscape and have sufficient differentiation.

Accordingly, it is proposed that the LEO undertake this pilot after an appropriate consultation process and bespoke programme development

Manufacture Development Programme

Why?

Research has determined a requirement for manufacturing and engineering support interventions; however, this will need to cohesively link in with the existing support landscape and have sufficient differentiation. Accordingly, it is proposed that the LEO undertake this pilot after an appropriate consultation process and bespoke programme development.

Onward Projects

The following outline a cross section of onward projects that the LEO might invest in moving forward, building on the research outlined within this document

Partner Pathways - Mapping

The LEO may find it fruitful to map out the partner pathways/journeys which its clients can engage upon and illustrate them to allow for cross-fertilization of stakeholder engagement. And enhanced clarity amongst the business community.

Go to Market Communications Plan

The LEO offers a high-quality multifaceted service; accordingly, training is one facet of a much larger obligation to the Carlow business community. Arguably, there is a communication challenge associated with such a breath of services and so, the LEO may benefit from a plan to support this. The LEO may choose to extend the training classification and customer segmentation outlined in this report. However, it is envisaged that the function of the plan would be to link the training, customer segments, channels, and market messaging tactics/strategies.

IT Enablement

Feedback on this report has centered round an openness to training online and this shift in operations is likely to yield challenges in terms of operational compliance. These include:

Compliance

- Proof of attendance difficult to track in an online environment, at present one must either rely on the trainer +/ validate manually
- Customer feedback surveys no facility to consistently administer this in an online setting and limited guarantees in terms of client completion.
- Multiple providers each with different IT skills, tools, and capability.
- Reflective practice reflective learning is an essential component of course evaluation and currently there is no robust tool to aid in the capture of this information.
- Out- reach whereby the LEO determines if any additional supports are required by the client +/ clarify their current business development stage. This remains a manual process and as a result is highly impacted by resourcing.
- · Potential Solution
- An LMS tool could be adopted to focus on the above, Moodle /Drupal are open source which would not require an annual license; but would require upfront investment in terms of initial set-up and an ongoing resource to manage the platform. A licensed version may also be established.



Onward Projects

- An auditing tool — which would have the value- add of being able to manage the 'training' administrative load but also the processes associated with mentorship and grant applications. One such tool is currently used by an incubation center in the mid-west and has proven highly successful.

Technical Cross-Over /Up-Selling

On longer run programmes, there are technical skills which may not be covered, but which are complimentary e.g. digital marketing may be touched on within an SYOB 6 week programme but the individual might benefit from a deeper dive through a full day session.

As a result, the LEO may benefit from establishing a sales process model, whereby it pinpoints natural crossovers for the instructor and communicates it to them, such that they can pipeline participants.

Mentorship vs Consultancy

It was noted amongst LEO staff and suppliers alike, that aligning expectations with regard to mentorship and consultancy was challenging. Whereby, clients assumed that the mentor would undertake work within the business (vs. guide and support the entrepreneur). Thus, it might be beneficial to either

- · Create a briefing document for clients
- Link in with IT Carlow on their upcoming publication.

Appendix I Survey





Copy of COMPLETE THIS SURVEY / WIN 100 EURO!

Introduction - For Your Tomorrow, Take Action Today!

Every year, Carlow County Council's Local Enterprise Office offer you the opportunity to participate in subsidized training and capacity development programmes (as part of a suite of supports). Aligned to that process, it needs your input. Carlow County Council appreciate, that as a local business you are best positioned to help them design the supports for you - the business community!

Now is your window of opportunity to ask for the type of support you need!

Plus - A Chance to WIN €100

Be in with a chance to win a €100 voucher to spend at a Carlow shop of your choice. To ENTER - just provide your contact details at the end of the survey!

Privacy - As part of the project, an independent company "Bridgewater" has been contracted to undertake research. Please note that the information provided will remain anonymous and will only be used for the purpose outlined. For further

information - please email info@bridgewater. ie or call 061 512 120

* 1. How well do you Understand Ireland's Enterprise Support Landscape



45

Business Demographic

Please Provide the following information **Business Name Sole Trader / Limited Company** Staff No. Website Address (if applicable) **Business Address The Business Currently Trades** Please select the optioni(s) which apply to you □ Products □ Locally □ Services □ Regionally ☐ B2C - Business to Consumer □ Nationally ☐ B2B - Business to Business □ Internationally □ B2B + B2C ☐ Online - via an eCommerce Website When was the Business Established? **Business Sector** Please select from the drop down menu Other Please specify



Business Demographic

Training Preference

Please select from the following							
	Who might benefit from training within the business? Please tick the relevant options						
	Business Owner(s)		Key Manager(s)		Accounts		
	Administrator(s)		Sales Rep(s)		Operative(s)		
	Other (please specify)						
If	If you were to engage with training, please advise what duration,						
tir	nes, days are optimal?						
	Monday		Half Day: 6pm - 9pm				
	Tuesday		Half Day: 9pm - 1pm				
	Wednesday		Early Morning: 7am - 9am				
	Thursday		Comprehensive: 1 Day Courses				
	Friday		Evening Courses: 4 - 6 Weeks in duration				
	Saturday		Longer Programmes: up to 6 months				
	Sunday		2 Day Bootcamp				
	Other (please specify)						

Training Topic - Business Management

ase select areas / topics that are of inter	est to	you and	the business
Human Resource Management Personal Effectiveness & Goal Setting Health & Safety Management LEAN Project Management Legal Considerations Grant Aid & Funding 101 Business Planning Strategic Development Succession Planning Mindfulness Other (please specify)			Leadership New Product Development Innovation Business Modelling Business Planning Time Management Performance Management BREXIT - Customs & Excise BREXIT - Preparation & Planning / Capacity Development Comprehensive - Start Your Own Business Management Training
			the business
		Social M Web De Video P Sales - I	velopment
	Human Resource Management Personal Effectiveness & Goal Setting Health & Safety Management LEAN Project Management Legal Considerations Grant Aid & Funding 101 Business Planning Strategic Development Succession Planning Mindfulness Other (please specify) Cher (please specify) Sales & Marketing Strategy Customer Service Communication Skills PR & Marketing Tools Negotiation Skills Branding Merchandising	Human Resource Management Personal Effectiveness & Goal Setting Health & Safety Management LEAN Project Management Legal Considerations Grant Aid & Funding 101 Business Planning Strategic Development Succession Planning Mindfulness Other (please specify) Cher (please specify) Sales & Marketing Strategy Customer Service Communication Skills PR & Marketing Tools Negotiation Skills Branding Merchandising	Personal Effectiveness & Goal Setting Health & Safety Management LEAN Project Management Legal Considerations Grant Aid & Funding 101 Business Planning Strategic Development Succession Planning Mindfulness Other (please specify) Taining Topic - Sales & Marketing ase select areas / topics that are of interest to you and Sales & Marketing Strategy Customer Service Communication Skills PR & Marketing Tools Negotiation Skills Branding Merchandising



Business Demographic

Training Topic - Finance & Legal Considerations

Ple	Please select areas / topics that are of interest to you and the business						
	Basic Bookkeeping Pricing for Profit Budgeting & Forecasting Credit Control Other (please specify)		Compliance & Regula Finance for the Non Fi Legal Considerations				
Tı	Training Topic - ICT						
Ple	ase select areas / topics that ar	e of	interest to you and the	busi	ness		
	Basic Computer Skills				InDesign		
	Website Development (e.g. Wix, WordPress)				Facebook		
	Digitial Marketing (e.g. Search I	Digitial Marketing (e.g. Search Engine Optimization, Bl			Pinterest		
	Microsoft Excel				Instagram		
	Microsoft Word		Photography - Online	Тоо	ls		
	Microsoft Project		CRM Customer Relation	nshi	o[Management Systems		
	Computerized Accounts		ERP Systems (e.g. SAF	P / C	racle)		
	Adobe Illustrator		Current & Emerging O	nlin	e Tools (e.g. Canva, Slack)		
	Other (please specify)						

Please rank the following training topics in order of importance to your business!

1 = Most Important / 5 Least Important

Business Planning & Strategy

Marketing & Sales

Finance

Export and Internationalization

Management Development Training e.g. Leadership / Performance Management

Business Expansion Goals (within the next 3-5 years)

Please select the options most relevant to you

Upsell to existing customers	Hire Staff
Grow Sales into neighbouring County	Product Development & Innovation
Expand Sales Regionally	Upgrade Premises
Expand Sales Nationally	Purchase Machinery & Equipment
Expand Sales Internationally	Revenue - Turnover in excess of 1 million euro
Increase online sales	No growth expected
Other details (please specify)	



Business Demographic

Additional LEO Supports (excl. Training)

Ple	Please advise, what (if any) of the following are of interest to you!						
	Tailored Guidance - on choosing the right type of support for your business						
	Trade Missions						
	Events - Tradeshows / Networking Seminars etc.						
	Advisory Clinic - one to one meeting (circa 45min duration)						
	Micro Finance Ireland Loan						
	Grant Aid						
	Mentorship - multple one to one meetings, supporting a business goal						
	Referrals - connecting you with other state bodies such as Dept. Social Protection,						
Rev	Revenue, Skillnets etc.						
	Consultancy - Outsourced Project Work						
Bu	ilt Environment						
Ple	Please advise, what (if any) of the following are of interest to you!						
	Co-working Space		Access to a Retail Unit				
	Digitial Hub		Access to an Experimental Kitchen				
	Access to a Manufacturing Unit		Fibre Broadband Access				
	Other (please specify)						
	3/						

Please rate the importance of the following 1 = Most Important / 5 Least Important □ N/A Networking Peer to Peer Learning □ N/A Female specific enterprise supports □ N/A Private Investment □ N/A □ N/A Access to Finance Membership of a representative body (e.g. SFA / Irish Exporters Association / Failte Ireland □ N/A Any other comments / suggustions! **Prize Draw - Contact Information!** Name **Email Address Phone Number**



